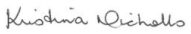



NATIONAL TRAINING PACKAGE - BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified National Training Packages detailed below, a student will be guaranteed entry to Bachelor of Business (BBUS16) with advanced standing granted through Block Credit worth 100 credit points.

Entry pathway course	Dual Diploma program comprising BSB50215 Diploma of Business and SIS50319 Diploma of Sport or Dual Diploma program comprising BSB50215 Diploma of Business and SIS50612 Diploma of Sport Development	
Completion date range	Within the last 10 years	
Specified Provider	SEDA College	
Destination course	BBUS16	Bachelor of Business
Block credit guaranteed	90 credit points at 100 level and 10 credit points at 200 level	
Remaining credit points	140 credit points	
Subjects exempt for destination course	BIZ102	Understanding People and Organisations
	SPO101	Introduction to Sport Management
	SPO102	Sports Marketing
	GEC101-6	General Elective Credits at UG100 Level x 6
	GEC201	General Elective Credit at UG200 Level x 1
Subjects required for completion of destination course	Core	70 Credit Points (7 Subjects)
	BIZ101	Business Communications
	MKT101A	Marketing Fundamentals
	BIZ104	Customer Experience Management
	BIZ201	Accounting for Decision Making
	BIZ202	The Business Environment
	BIZ301	Organisational Creativity and Innovation
	MGT301A	Ethics and Sustainability
	Specialism	30 Credit Points (3 Subjects)
	MGT302A	Strategic Management
	BIZ304	Business Consulting Project
	IND301A	Industry Consulting Project
	Electives	40 Credit Points (4 Subjects)
	3 x 200 level	Electives at UG200 level
	1 x 300 level	Elective at UG300 level
Authorised by (Associate Dean)	 Kristina Nicholls	
Responsible Officer (Program Director)	 Darren Peters	
Date of agreement	5 th June 2020	
Duration of agreement	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.	